

**Connector:** What personal connections did you make with the text? Did it remind you of past experiences, people, or events in your life? Did it make you think of anything happening in the news, around school, or in other material you have read?

**Questioner:** Jot down a few questions you would like to discuss with your group. They could be questions that came to your mind while reading, questions you'd like to ask the author, question you'd like to investigate, or any other questions you think the group might like to discuss.

**Passages Finder:** Mark some lines or sections in the text that caught your attention- sections that somehow "jumped out" at you as you read. These might be passages that seem especially important, puzzling, beautiful, strange, well written, and controversial. Or striking in some other way. Be ready to read these aloud to the group or to ask someone else to read them.

**Illustrator: Sketch a picture related to your reading. This can be a drawing, cartoon, diagram, flow chart- whatever. You can draw something that's specifically talked about in the text or something from your own experience or feelings, something that reading made you think about. Be ready to show your picture to your group and talk about it.**

**Vocabulary/Word Wizard: Record interesting or unfamiliar vocabulary or key words from the text. Write the definition of each word and be prepared to teach the words to your group.**

**Summarizer: Provide a summary of the reading.**