

Cranston High School East
Highlights of Student's Personal Literacy Plan (PLP)
Academic Year 201_____

Student Name: _____ Current Grade: _____

Current Literacy Services:

- Targeted 20-29% on IOWA test (reading 1-2 years below grade level)
- Intensive 19% and below on IOWA test (reading 3 or more years below grade level)

- Reading _____ x/7 day cycle
- SYSTEM 44
- READ 180 A
- READ 180 B

Testing Results:

Date	Screening Assessment	Results
Date	Diagnostic Assessment	Results

Goal of Intervention:

To increase performance in:

<input type="checkbox"/> Comprehension	<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Fluency	<input type="checkbox"/> Phonics	<input type="checkbox"/> Phonemic Awareness
FOCUS	FOCUS	FOCUS	FOCUS	FOCUS
<input type="checkbox"/> Literal <input type="checkbox"/> Inferential <input type="checkbox"/> Critical/Creative	<input type="checkbox"/> speaking <input type="checkbox"/> reading <input type="checkbox"/> writing	<input type="checkbox"/> accuracy <input type="checkbox"/> phrasing <input type="checkbox"/> pace	<input type="checkbox"/> initial sounds <input type="checkbox"/> medial sounds <input type="checkbox"/> ending sounds <input type="checkbox"/> vowels <input type="checkbox"/> other	<input type="checkbox"/> rhyming <input type="checkbox"/> segmenting <input type="checkbox"/> blending <input type="checkbox"/> onset/rimes <input type="checkbox"/> other
STRATEGIES	STRATEGIES	STRATEGIES	STRATEGIES	STRATEGIES
<input type="checkbox"/> think aloud <input type="checkbox"/> read aloud <input type="checkbox"/> graphic organizers <input type="checkbox"/> guided practice <input type="checkbox"/> reading journals <input type="checkbox"/> retell/discuss <input type="checkbox"/> build background knowledge	<input type="checkbox"/> word analysis <input type="checkbox"/> build background knowledge <input type="checkbox"/> reading extensively <input type="checkbox"/> listening to adults read <input type="checkbox"/> context clues <input type="checkbox"/> target specific vocabulary	<input type="checkbox"/> re-reading <input type="checkbox"/> choral reading <input type="checkbox"/> partner reading <input type="checkbox"/> reader's theatre <input type="checkbox"/> reading at independent level <input type="checkbox"/> teacher modeling <input type="checkbox"/> books on audio	<input type="checkbox"/> systematic phonics/spelling <input type="checkbox"/> structural analysis <input type="checkbox"/> word work <input type="checkbox"/> daily writing <input type="checkbox"/> word families <input type="checkbox"/> other	<input type="checkbox"/> read alouds <input type="checkbox"/> reader's theater <input type="checkbox"/> word work <input type="checkbox"/> rhyming games <input type="checkbox"/> magnetic letters <input type="checkbox"/> other

Additional Comments:

Prepared by _____ (Reading Specialist)