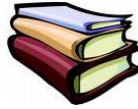


Literacy Class Criteria



	4	3	2	1
Attendance/Promptness	Student is always prompt and regularly attends classes.	Student is late to class once every two weeks and regularly attends classes.	Student is late to class more than once every two weeks and regularly attends classes.	Student is late to class more than once a week and/or has poor attendance of classes.
Level of Engagement in Class	Student contributes to class by offering ideas and asking questions more than once per class.	Student contributes to class by offering ideas and asking questions once per class.	Student rarely contributes to class by offering ideas and asking questions.	Student never contributes to class by offering ideas and asking questions.
Listening Skills	Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others.	Student listens when others talk, both in groups and in class.	Student does not listen when others talk, either in groups or in class.	Student does not listen when others talk, both in groups and in class.
Behavior	Student almost never displays disruptive behavior during class.	Student rarely displays disruptive behavior during class.	Student occasionally displays disruptive behavior during class.	Student almost always displays disruptive behavior during class.
Preparation	Student is almost always prepared for class with assignments and required class materials.	Student is usually prepared for class with assignments and required class materials.	Student is rarely prepared for class with assignments and required class materials.	Student is almost never prepared for class with assignments and required class materials.
Independent Reading	Student almost always <ul style="list-style-type: none"> Settles down to read promptly Reads silently without talking Completes book log focusing on reading task for day 	Student usually . <ul style="list-style-type: none"> Settles down to read promptly Reads silently without talking Completes book log focusing on reading task for day 	Student rarely <ul style="list-style-type: none"> Settles down to read promptly Reads silently without talking Completes book log focusing on reading task for day 	Student almost never <ul style="list-style-type: none"> Settles down to read promptly Reads silently without talking Completes book log focusing on reading task for day
READ 180 /System 44 Computer Software *(if applicable)	Student is always on task.	Student is usually on task.	Student is rarely on task.	Student is almost never on task.