

ReQuest

What is ReQuest?

ReQuest stands for “reciprocal questioning”. It is a useful questioning technique designed to help students formulate questions and answers based on a text passage. The goal is to move students beyond low-level literal questions to higher order thinking

- Builds background knowledge
- Builds vocabulary
- Helps readers develop predictions about the reading

STEPS

1. The teachers chooses a passage and designates short segments within t he passage
- 2 .The text is read aloud by the teacher or read silently by both the teacher and the students
3. When first introduced the teacher should be the one to answer questions generated by students. The students may leave their books open and the teacher has their book closed. Students ask the teacher questions about what has been read. The students then check the answers against the text
4. As students become more familiar with the procedure, the roles can be reversed.
5. Eventually this procedure will continue with the students pairing up with each other

Questioner Task Card

1. Read the first passage silently. Pay attention to the information it contains.
2. Think of questions to ask. Try to use your own words, not exact phrases from the passage.
3. Keep your book open while you ask your question. Listen to the answer, then check to see if it is accurate. If it is not, ask another question to help the person arrive at the correct answer.
4. When finished, change roles (Repeat 2-3 times).

Respondent Task Card

1. Read the first passage silently. Pay attention to the information it contains.
2. Think of questions you might be asked. Check the passage you just read for possible answers.
3. Close your book and answer each question you are asked. You can ask the questioner to rephrase or clarify a question you do not understand.
4. When finished , change roles (Repeat 2-3 times)

