

What makes a GOOD READER?? NON-FICTION



Good readers are engaged actively in what they are reading.

Assignment:

1. Find a NON-FICTION reading selection and answer the following questions.
2. Provide a copy of the reading material.

*What good readers do **before** they read*

- What do I already know about this topic?
- How is the text organized to help me?
- What is the reason I am reading this material? (why would the reader read it)
- What is the author's reason for writing this material?
- Does the title tell me what the reading is about?
- Are there pictures, graphs, maps, titles, heading, bold face, or italics that can help me?
- Can I create a graphic organizer that will help me organize what I am going to read in a way that I can understand?

*What good readers do **as** they read*

- How does this connect to what I know?
- Does what I am reading make sense? If it does not what is it that I don't understand?
- Do I need to go back and re-read to understand the parts I don't understand?
- Do I need to mark important words or ideas by highlighting, underlining, or sticky notes?
- Do the pictures or charts, graphs, or other visual aids help me understand what I am reading?
- Am I surprised about the information? Is the information believable?
- What mental pictures do I see?
- What connections can I make from this passage to other passages I have read
- Do I see words that I don't know?

*What good readers do **after** they read*

- Did I find the answers to questions I needed to answer?
- Did I learn what I wanted to learn?
- What do I know now that I did not know before?
- What is the most surprising or interesting thing I read?
- What new terms, concepts, or vocabulary did I learn?
- What do I remember?
- How do I feel about what I have read?
- Can I restate the main points in my own words?
- How can I apply what I just read to my schoolwork and my life?
- Is there a lesson or moral in the story?