

**Process / (Learner Quality) Rubric – ALAN SHAW FEINSTEIN MIDDLE SCHOOL DRAFT**

Learner Quality (Process) Strands	<i>Student is independently responsible for his/her own learning.</i>	<i>Student is responsible for his/her own learning.</i>	<i>Student is developing responsibility for his/her own learning.</i>	<i>Student has significant difficulty taking responsibility for his/her own work.</i>
	<b>4.0</b> Student <b><u>ALWAYS</u></b> :	<b>3.0</b> Student <b><u>USUALLY</u></b> :	<b>2.0</b> Student <b><u>SOMETIMES</u></b> :	<b>1.0</b> Student <b><u>RARELY</u></b> :
<b>“PREPARED FOR CLASS”</b>	<ul style="list-style-type: none"> <li>• Has all necessary materials;</li> <li>• Is organized</li> <li>• Works independently, seeking resources when needed;</li> <li>• Produces work that is neat and organized;</li> <li>• Reviews own progress</li> </ul>	<ul style="list-style-type: none"> <li>• Has all necessary materials;</li> <li>• Is organized</li> <li>• Works independently, seeking resources when needed;</li> <li>• Produces work that is neat and organized;</li> <li>• Reviews own progress</li> </ul>	<ul style="list-style-type: none"> <li>• Has all necessary materials;</li> <li>• Is organized</li> <li>• Works independently;</li> <li>• Produces work that is neat and organized;</li> <li>• Reviews own progress</li> </ul>	<ul style="list-style-type: none"> <li>• Has all necessary materials;</li> <li>• Is organized</li> <li>• Works independently;</li> <li>• Produces work that is neat and organized.</li> </ul>
<b>“PARTICIPATES IN CLASS”</b>	<ul style="list-style-type: none"> <li>• Invests time, pride, and effort;</li> <li>• Participates well in a variety of settings (individual, small group, whole class);</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Invests time, pride, and effort;</li> <li>• Participates well in a variety of settings (individual, small group, whole class);</li> </ul>	<ul style="list-style-type: none"> <li>• Invests time, pride, and effort;</li> <li>• Participates well in a variety of settings (individual, small group, whole class);</li> </ul>	<ul style="list-style-type: none"> <li>• Invests time and effort;</li> <li>• Participates well in a variety of settings (individual, small group, whole class);</li> </ul>
<b>“WORKS WELL WITH OTHERS”</b>	<ul style="list-style-type: none"> <li>• Works well in diverse groups;</li> <li>• Establishes positive relationships w/ adults and peers;</li> <li>• Works to achieve group goals;</li> <li>• Teaches and encourages others;</li> <li>• Shares time and talents.</li> </ul>	<ul style="list-style-type: none"> <li>• Works well in diverse groups;</li> <li>• Establishes positive relationships w/ adults and peers;</li> <li>• Works to achieve group goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Works well in groups;</li> <li>• Establishes positive relationships w/ adults and peers;</li> <li>• Works to achieve group goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Works well in groups;</li> <li>• Establishes positive relationships w/ adults and peers;</li> <li>• Works to achieve group goals.</li> </ul>