

?Understanding? Prompts: What you know so far...

Directions: These will be given at various times during each week. You will be given a prompt to respond to on lined paper. They will be kept in your portfolio folder. These prompts are meant to get you thinking about a topic we are covering, see what you know about the topic, or gain an understanding of what you have learned so far.

Your responses to these **MUST** be detailed and elaborate enough for me to accurately gauge what you know or don't know. You will also be given the chance to revise your responses.

These will be graded using a "Y" or "N" indicating whether you understand or don't understand the concept or answer to the prompt. If you get a "N" you need to revise and hand it in again.

[Model Response](#) (Read this example response to understand what is expected of you)

1. **(9/26/11)** - *What is the best way to organize or govern a society, in your opinion? Refer to the Shipwrecked Role-Play activity.*
2. **(9/30/11)** - *What factors in our society determine the careers of each person? Refer to the Shipwrecked Role-Play activity as well as your own example(s).*
3. **(10/14/11)** - *Winston Churchill (England's Prime Minister during WWII) said, "History is written by the victors." What do you think he meant by this? Explain.*
4. **(10/24/11)** - *Why is history (our past) always changing, even though it has already happened?*
5. **(11/2/11)** – *Considering the Theory of Evolution as it relates to humans (homo sapiens sapiens), what might we look like in a million years? Explain.*
6. **(11/3/11)** – *After looking at the short video and slideshow on "The Birth of Religion" webpage about Gobekli Tepe, what historical significance do you believe this archeological find will have on our understanding of history? (Predict)*
7. **(11/7/11)** - *Historians believed that there was a Neolithic Revolution, where humans moved from being hunters and gatherers to farmers. Agriculture allowed permanent settlement and this led to what we now think of as civilization. How as the discovery of Gobekli Tepe changed this theory and how did humans live when this temple was built? Explain.*
8. **(11/23/11)** - *After watching the video, The History of the World in Two Hours, how has environmental factors, such as climate, vegetation, landforms, etc., affected human history? Use specific examples to explain.*
9. **(12/5/11)** – *The Beginning of Sumerian Civilization*
 - a. Why did people settle on the Mesopotamian plains?
 - b. What problems did they have with their environment/geography?
 - c. How did they deal with these problems?
 - d. What conflict did the city-states have with one another and how did it affect their development (city layout, government)?

10. (1/3/12) - Geography's Effect on Ancient Egypt & the Near East

Complete the chart below using the information in the lesson: Understanding Geography's Effect on Settlement in the Three Regions

<i>Region</i>	<i>Egypt</i>	<i>Canaan</i>	<i>Mesopotamia</i>
<i>Settlement</i>			
<i>How did people interact or deal with their surrounding geography?</i>			
<i>How did geography effect trade, conflict, interaction with other peoples?</i>			

11. (1/9/12) – *How are the laws of Hammurabi’s Code different than our legal system today? Provide a few examples.*

12. (1/23/12) – *Why are there different types of Jews, Christians, or other types of the “same” religions? For example, one can be either a Reform, Conservative, and Orthodox Jew.*

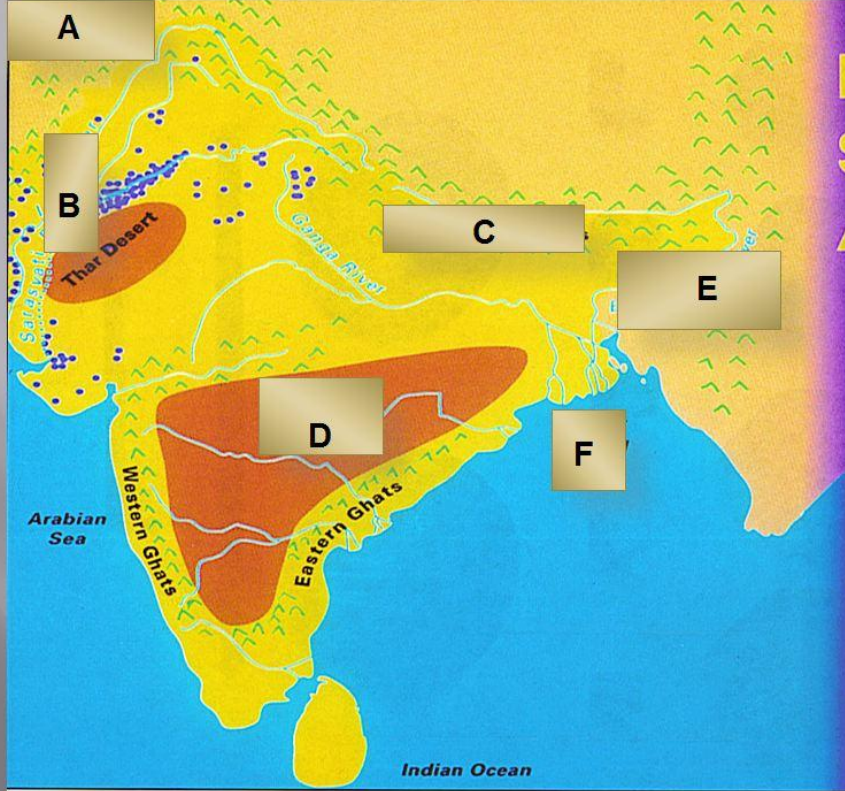
13. (1/24/12) – *Explain how the Commandment: You shall not commit murder, may be interpreted in different ways. What does this truly mean? Can you kill in warfare? Elaborate.*

14. (1/30/12) - *People all around the world are affected by their environment. In what ways does your environment affect your everyday life? IN what ways do you affect your environment?*

15. (1/31/12) - *You are part of a group of herders/farmers in 2500 B.C.E. The group needs to move and you need to find a new location to settle. Draw an illustration that depicts the features of an ideal site for settlement. Label each feature.*

16. (2/1/12) – Match the physiographic features of India to their corresponding letters. List them on a lined piece of paper. Example: Indus River - ?

Prompt: Label the physiographic features on the map



Features:

- Indus River
- Bay of Bengal
- Himalaya Mountains
- Deccan Plateau
- Hindu Kush Mountains
- Brahmaputra River

17. (2/6/12) - You are excavating a friend's house 1000 years from now. Draw three artifacts you might find if you were an archaeologist. Under each picture, write an explanation of what the artifact is and what it reveals about daily life in your friend's time.

18. (2/10/12) – What do you think are the characteristics of a good person? Do you think it is important to try and fulfill these characteristics yourself? Why or why not?

19. (2/13/12) – If you could come back in another life, what would you want to come back as and why? Do you think class distinctions define you as a person? Explain.

20. (2/27/12) – People in India often greet each other by placing their palms together and saying “Namaste,” which means, “I bow to the Divine in you.” What do they mean by the “Divine in you?”

21. (2/28/12) – Choose one major Hindu belief and describe its significance to Hindus.

22. (3/12/12) – When you hear the term Golden Age, what does it make you think of? What do you think would qualify a period of time as a “Golden Age?”

23. (3/29/12) – *What are the three most important qualities of a great leader (like a president, emperor, etc)? Explain.*