ClassScore
ction Worksheet
Source2
1. Identifying the Source
Pr <u>imary</u> Secondary
2. How do you know that it is
primary/secondary?
3. What was the key purpose of this resource/artifact?
4. Summarize OR describe the document , artifact, or image you see?

Part II: You have claimed that source 1 and source 2 are either primary or secondary resources. Now support your claims with evidence:

Identify several quotes from, or specific details about, the artifact(s) which explain what a historian can learn from this evidence.

Source 1		Source 2 Source 2	
. Quotes/Details	6. Explanation	5. Quotes/Details	6. Explanation

Part III: Comparing the Artifacts/Documents

7. Compare and contrast the two sources you have analyzed. Can you believe the information in each document? Should historians study both types of resources? Why or why not? Explain your thinking.