

Illustrated Accordion Book Project Evaluation

Name _____

	<u>Points Possible</u>	<u>Student Assessment</u>	<u>Teacher Assessment</u>
1. Quality of Historical Information			
• Introductions give clear overviews of the factors in book	_____	_____	_____
• Book clearly explains how each factor promoted or discouraged unity	_____	_____	_____
2. Visual Appeal			
• Visual and written information are laid out in an organized way	_____	_____	_____
• Visual elements clearly illustrate historical factors	_____	_____	_____
• Color and creative touches make the book visually interesting	_____	_____	_____
3. Writing Mechanics			
• Writing contains proper punctuation, spelling, and grammar	_____	_____	_____
• Writing is clear and understandable to an adult who is unfamiliar with the history of ancient China	_____	_____	_____
4. Total Points	_____	_____	_____

Student Comments _____

Teacher Comments _____

