

7th Grade Curriculum

Unit: **Early Humans**

| GSTEQ | History Alive! | Textbook | Supplemental | Assessments | Standards* |
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| 1. Why do people live and move where they do? | | Five Themes of Geography pg. 226-227 | - Geography – Old History Alive! (5 th grade version) & Create Mapping Skills | | RIGSE: 5-1 – Many ways Earth’s people are interconnected RIGSE: 5-2 – Interconnected World RIGSE: 5-3 – Choices Interconnected world RIGSE HP 2 Era 1 WH 1,2 Era 2 WH 1,2,3 Era 4 WH 5,6,7 Era 5 WH 1 |
| 2. Why do people live the way they do? | 3.1 From Paleolithic to Neolithic: Identifying Changes in Daily Life [2-3 days] | Ch. 1 Section 2 “Pre-History” | - Charlie’s Chart from Guns, Germs, and Steel – Human organization [1 day] | | RIGSE G&C 1-4 RIGSE HP 1-3 Era 1 WH 1,2 Era 2 WH 1,2,3,4 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,3,4,5,6,7 Era 5 WH 1,2 |
| 3. How and why do human societies organize the way they do? | 3.1 From Paleolithic to Neolithic: Identifying Changes in Daily Life * 3.2 Neolithic Social Organization: Heirarchical or Egalitarian? [1 day] | Ch. 1 Section 3 “Beginnings of Civilizations” | - <i>Charlie’s Chart from Guns, Germs, and Steel – Human organization</i> | | RIGSE – G&C 1-2, 4 Era 1 WH 2 Era 2 WH 1,2,3,4 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,3,4,5,6 Era 5 WH 1,2 |

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| | 4.1 Discovering How Sumerian City-States Emerged [3 days] | | | | |
| 4. How does technology affect people's lives? | 1.2 Understanding our Place in History (modified version – no calendar) [1 day] 4.2 Sumerian Achievements: Reflections of Civilization [3 days] | | Charlie's paradigm | | RIGSE – G&C 5 RIGSE – HP1 Era 1 WH 1,2 Era 2 WH 1,2,3,4 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,6 Era 5 WH 1,2 |
| 5. How has conflict and cooperation shaped human history? | | | | | RIGSE – G&C 1,3,5 RIGSE – HP1,2,3 Era 2 WH 1,3 Era 3 WH 1,2,3,5 Era 4 WH 1,2,3 Era 5 WH 1,2 |
| 6. How has the quest for resources affected human history? | | | | | RIGSE – G&C 1,5 RIGSE – HP 1,2,3 Era 1 WH 1,2 Era 2 WH 1,2,3 Era 3 WH 1,2,3,5 Era 4 WH 1,2,3,4,5 Era 5 WH 1,2 |
| 7. How do we know what we know about human history? | 1.1 Experiencing the Challenge of Interpreting the Past [2 days] 1.3 Investigating the Past – Assembling an | | -Catal Hoyuk Virtual Tour -Video Walking with Caveman, Kennewick Man | | RIGSE – HP 1,2,3 Era 1 WH 1,2 Era 3 WH 1,4 Era 4 WH 1,5,6 |

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| | Archeological Team [5 days] 2.3 Understanding Why Paleolithic Art was Created (Modified – include “Mysteries of Cave Art” video) [2 days] | | | | |
| 8. Why do civilizations rise & decline? | 4.2 Sumerian Achievements: Reflections of Civilization [3 days] | | | | RIGSE – G&C 1,5 RIGSE – HP 1,2,3 Era 2 WH 1,2,3 Era 3 WH 1,2,3,4,5 Era 4 WH 1,2,3,5,6,7 Era 5 WH 1,2 |

**The RI Grade Span Expectations for Government and Civics and Historical Perspectives & the National Standards for History have been aligned considering the entire 7th – 8th program.*

Assessment Ideas?

Paradigm List – Charlie’s
 History Alive! Culminating Project

Key:

Red = Time Frame

Orange = Need to create